

| read and understood: | dв |
|----------------------|----|
| read and understood: | da |

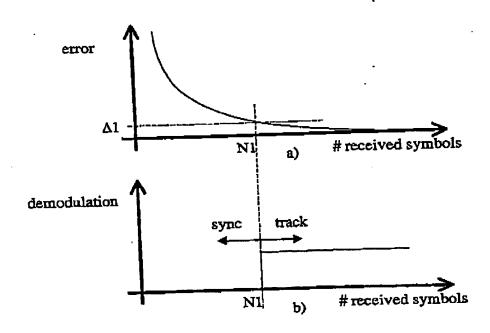


FIGURE 2

| read and understood: | J | c |
|----------------------|---|---|
| d and understood: | | (|

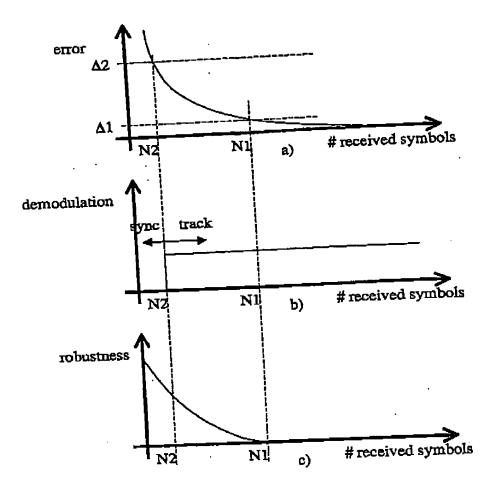
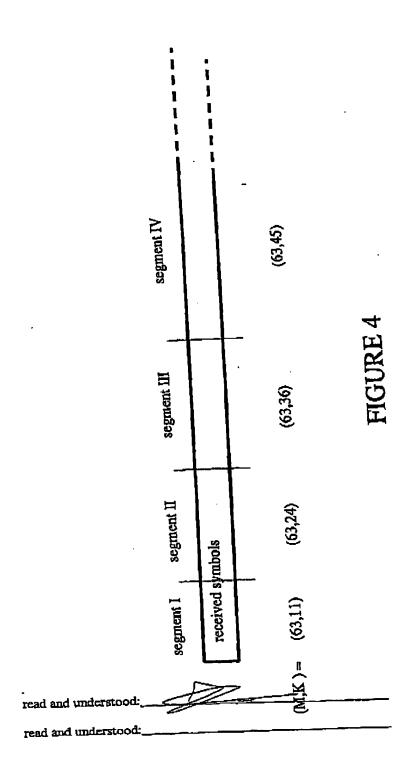
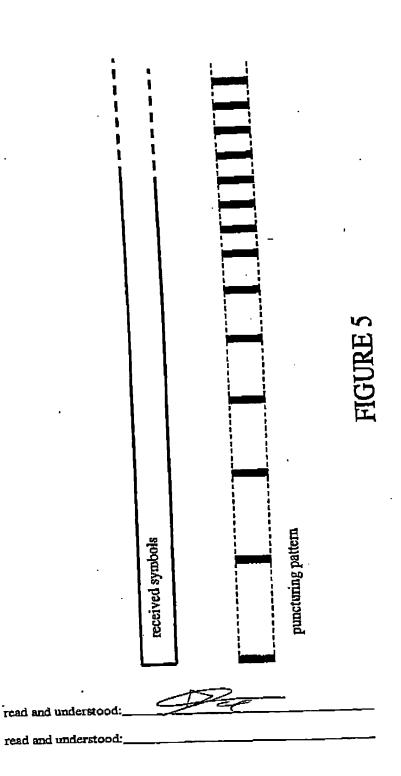
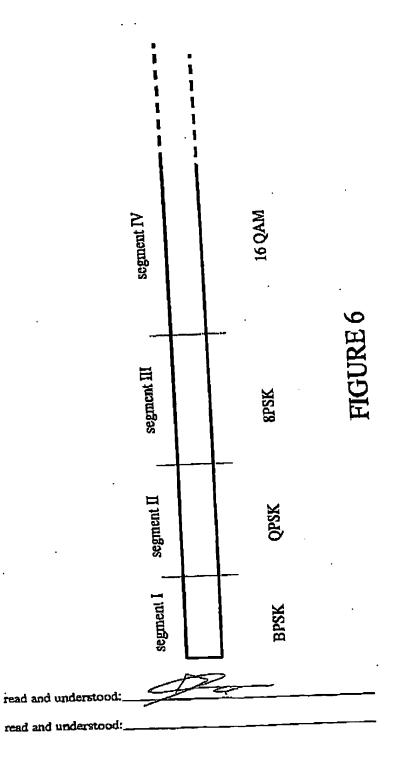


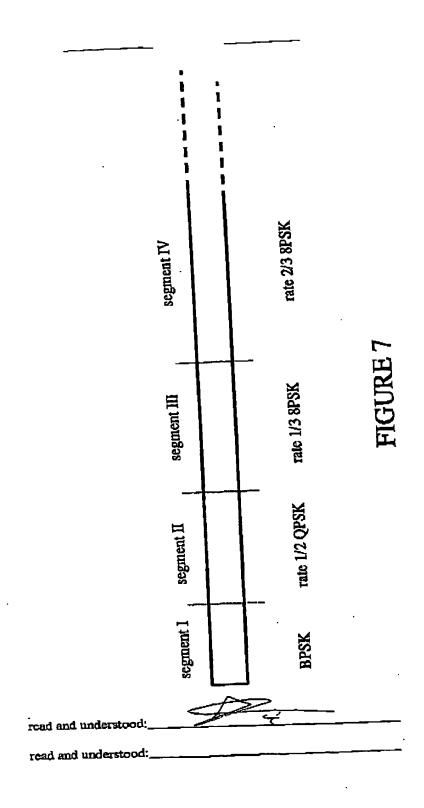
FIGURE 3

read and understood read and understood:









| | | | (T) |
|----------------------|------------------|--------------------|----------|
| | training | | FIGURE 8 |
| | received symbols | puncturing pattern | |
| read and understood: | | | |